Making Sense Out of Sensory

Learning Objectives

Participants will be able to:
• Understand sensory processing systems and terms
• Identify and understand the different quadrants of sensory processing according to Winnie Dunn, OT
• Identify their own sensory issues
• Recognize sensory processing differences in children and when to refer

Participants will leave this training with practical strategies to implement in daily treatment of children.

Sponsored by:

Kari Rains
M.S., C.C.P.S.,
child and parenting specialist
and child development specialist

Kari Rains, M.S., C.C.P.S., is a child and parenting specialist and child development specialist. Kari strives to find practical solutions for families and early childhood teachers and directors who have few resources within the rural areas of Oklahoma.

Kari’s middle child who is living with ADHD/Sensory Processing/Tourette’s, allows her to see first-hand the realities of being a parent whose child has difficulty with change. She is able to apply this experience in being an early childhood professional.

Kari has served as an adjunct instructor, published two books and numerous research articles in the field of child development.
Part 1

I. Understanding Differences
This time will be spent defining sensory processing terms, understanding typical sensory development and recognizing differences in development.

II. Where Do You Fall?
In this section, participants will learn about their own sensory system and how their sensory issues affect their relationships and their work.

III. Case Studies
Participants will explore the issues of four different case studies, discuss sensory diagnosis of each and provide strategies for working with children with these specific types of sensory differences.

IV. Practice
Participants will be given scenarios and asked for ideas and strategies to be shared for each scenario. There will be a short question and answer period at the end of the session.

Part 2

I. Sensory Processing Disorder - Delving Deeper
Participants will explore sensory motor dysfunction common to children with Sensory Processing Disorder; the most common being modulation, postural, and dyspraxia. We will also touch on new innovations in neuro-therapy.

II. Implications for Family and Caregivers
Participants will address the social and emotional development in children with Sensory Processing Disorder. Building self-esteem and positive family outcomes in the SPD population will be a focus for us in this section.

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- Online Registration creates your username and password for course access.
- OSU Faculty, Staff and Students: Please register using your O-Key Credentials (@okstate.edu email)
- Online Registration requires a credit or debit card for payment.

Cancellation Policy
You may only cancel with a full refund before accessing the course. Once you have accessed the course, refunds cannot be given. If you cannot attend, you may transfer your registration to another person.

This course has been registered with OSLHA for 0.6 CEUs (Introductory level, Professional area). Complete participation required. No credit for partial participation.

Purchase order:
Make out your purchase order to Oklahoma State University, reference the PO number and the name of the school. Please include a registration form (brochure) for each person registered on the purchase order.

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