The role of the speech-language pathologist in identifying and treating children with dyslexia has expanded significantly over the years. In 2001, ASHA stated that the scope and practice for SLPs includes literacy assessment and intervention for children and adolescents. Furthermore, ASHA states, “The reciprocal and multiple relationships between spoken and written language make it appropriate for SLPs to play an integral role in helping children become literate.”

For SLPs to play an integral role in identifying and treating children with dyslexia, SLPs must have extensive knowledge and understanding of the nature of the disability. They must also be able to identify the core language skills that correlate with dyslexia and understand the process of reading development.

The Cimarron Conference on Communication Disorders is sponsored by:

DEPARTMENT OF Communication Sciences and Disorders
COLLEGE OF ARTS AND SCIENCES
Oklahoma State University
CAS Outreach
213 Life Sciences East
Stillwater, OK 74078-2017

The Anatomy of a Dyslexia Diagnosis: How Informal and Formal Assessment Can Help

Friday, April 12, 2019
8:30 a.m. to 4:00 p.m.

Wes Watkins Center
Hall of Fame & Washington
Stillwater, Oklahoma

Wendy Stacy
ASHA certified, ALTA certified, IDA certified, holds licensure in Texas
Director and Lead Dyslexia Therapist for ReadWrite Center in Oklahoma City

Stacy is the author of the Tier Tools for Teachers structured literacy program that includes Barebones Grammar for Reading and Writing, 6 Syllables to Reading Success, and an Orton-Gillingham-based reading, spelling, and writing game set. A popular public speaker, Stacy regularly presents at conferences across the United States.

**Learning Objectives**

**Registration Information**

**Register By Mail**

**Register Online**

cccd.okstate.edu

Registration includes refreshments.

**Cancellation Policy:**
If you cannot attend, you may send a substitute or receive a credit memo toward a future CCCD conference. If you cancel your registration by March 16th, your registration fee will be refunded, less $50.

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Make out your purchase order to Oklahoma State University, reference the PO number and the name of the school.

Please include a registration form (brochure) for each person registered on the purchase order.

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Phone: 405-744-8459

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213 Life Sciences East
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Register early! Price will increase $30 after March 22.

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**Agenda**

8:00 - 8:30  Sign-in

8:30 - 9:00  Introduction and course overview

9:00 - 10:00  This segment will provide an overview of the IDA definition of dyslexia, the neurology behind dyslexia, and the primary and secondary characteristics of dyslexia as it presents in different stages of a child’s development.

10:00 - 10:15  Break

10:15 - 12:00  This segment will provide an overview of effective screening procedures for dyslexia. In addition, trainees will participate in the Dyslexia for A Day simulation to experience some of the roadblocks that are a part of a dyslexic student’s learning experience.

12:00 - 1:00  Lunch

1:00 - 2:30  This segment will delve into the components of an effective assessment for dyslexia and discuss the necessary elements of an effective treatment plan for a student with dyslexia.

2:30 - 2:45  Break

2:45 - 4:00  Participants will work together to make diagnostic determinations from existing case studies.