The role of the speech-language pathologist in identifying and treating children with dyslexia has expanded significantly over the years. In 2001, ASHA stated that the scope and practice for SLPs includes literacy assessment and intervention for children and adolescents. Furthermore, ASHA states, "The reciprocal and multiple relationships between spoken and written language make it appropriate for SLPs to play an integral role in helping children become literate."

For SLPs to play an integral role in identifying and treating children with dyslexia, SLPs must have extensive knowledge and understanding of the nature of the disability. They must also be able to identify the core language skills that correlate with dyslexia and understand the process of reading development.

The Anatomy of a Dyslexia Diagnosis: How Informal and Formal Assessment Can Help

Friday, April 12, 2019
8:30 a.m. to 4:00 p.m.
Wes Watkins Center
Hall of Fame & Washington
Stillwater, Oklahoma

Wendy Stacy
ASHA certified, ALTA certified,
IDA certified, holds licensure in Texas
Director and Lead Dyslexia Therapist
for ReadWrite Center in Oklahoma City

Stacy is the author of the Tier Tools for Teachers structured literacy program that includes Barebones Grammar for Reading and Writing, 6 Syllables to Reading Success, and an Orton-Gillingham-based reading, spelling, and writing game set. A popular public speaker, Stacy regularly presents at conferences across the United States. Recent appearances have included presentations at the International Dyslexia Association Annual Conference (2017, 2018), the Learning Disabilities Association Annual Conference (2018, 2019), Oklahoma Speech-Hear-Language Association Annual Conference (2015, 2017), and the International Dyslexia Association Rocky Mountain Division Annual Conference (2018).
**Agenda**

- **8:00 - 8:30**  Sign-in
- **8:30 - 9:00**  Introduction and course overview
- **9:00 - 10:00**  This segment will provide an overview of the IDA definition of dyslexia, the neurology behind dyslexia, and the primary and secondary characteristics of dyslexia as it presents in different stages of a child’s development.
- **10:00 - 10:15**  Break
- **10:15 - 12:00**  This segment will provide an overview of effective screening procedures for dyslexia. In addition, trainees will participate in the Dyslexia for A Day simulation to experience some of the roadblocks that are a part of a dyslexic student’s learning experience.
- **12:00 - 1:00**  Lunch
- **1:00 - 2:30**  This segment will delve into the components of an effective assessment for dyslexia and discuss the necessary elements of an effective treatment plan for a student with dyslexia.
- **2:30 - 2:45**  Break
- **2:45 - 4:00**  Participants will work together to make diagnostic determinations from existing case studies.

**Learning Objectives**

- Tell and relate the definition of dyslexia per the International Dyslexia Association.
- Explain the neurology behind dyslexia and how the dyslexic brain functions.
- Identify the primary and secondary characteristics of dyslexia as it presents in the different ages/stages of a child’s development.
- Identify the components of an effective dyslexia assessment and screening.

**Registration Information**

**Register Online**  cccd.okstate.edu

Registration includes refreshments.

**Cancellation Policy:**
If you cannot attend, you may send a substitute or receive a credit memo toward a future CCCD conference. If you cancel your registration by March 16th, your registration fee will be refunded, less $50.

**Purchase order:**
Make out your purchase order to Oklahoma State University, reference the PO number and the name of the school.

Please include a registration form (brochure) for each person registered on the purchase order.

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- **Phone:** 405-744-8459
- **Fax:** 405-744-6992

When faxing the order, please follow up with a telephone call to make sure it has been appropriately received.

**Register By Mail**

Register early! Price will increase $30 after March 16.

- **$90** ($120)  Professionals
- **$40** ($70)  OSU Faculty and Off-Campus Supervisors
- **$20** ($50)  Students

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