This conference day is all about Social Thinking Vocabulary and concepts! Social Thinking teaches students to communicate through concepts such as “working as part of a group,” the “three parts of play,” “abstracting and inferencing information” and “sharing an imagination.” We will examine clinical examples that highlight how to make these abstract concepts more concrete and teachable. The Social Thinking Vocabulary is the backbone of Social Thinking teaching programs. Research published in 2008 in the Journal of Autism and Developmental Disorders (Crooke, et al.) demonstrated how individuals benefited from learning these concepts. The study found that once children were taught how to think about the concepts, they were able to generalize the information.

Participants will work in groups to learn how to use Social Thinking concepts across settings, creating one or two of their own lesson plans. We explore how to make lessons applicable across a variety of environments, and focus on enabling students to apply the lessons into the rest of their lives. This conference day offers an advanced exploration of Social Thinking – and is particularly suited for those who have read Social Thinking books, attended our workshops or are otherwise familiar with Social Thinking concepts.

D. Renee Attaway, M.S., CCC-SLP
D. Renee Attaway, M.S., CCC-SLP, Speech-Language Pathologist, Member of the Social Thinking® Training and Speaking Collaborative

Renee Attaway is the founder and director of Social Learning located at The Parish School in Houston, Texas. Social Learning offers social cognitive services for preschool to high school children in Houston, Texas. This program provides group and individual therapeutic services in both social learning groups and individual therapy, as well as hosting an overnight social learning summer camp called Camp Social Superheroes. As a member of the Social Thinking® Training and Speakers’ Collaborative, Renee has presented workshops for organizations across the United States and Canada since 2012. Renee has been described as an enthusiastic speaker who enjoys sharing her own clinical experiences with audiences. Renee has worked at The Parish School for over 16 years as a Speech Pathologist, teaching preschool, supervising clinician, and creating programs. She has also worked in the university and private practice areas.

Renee Attaway is an Oklahoma State University Alumni (B.S., Communication Sciences and Disorders, December 1998). Additionally, she has a M.S. degree from Baylor University.

For a more detailed bio, please visit cccd.okstate.edu or the Social Thinking website: socialthinking.com

Financial Disclosure:
Non-financial: No relevant non-financial relationships exist.
Conference Agenda

7:30-8:30 Sign in and use “expected” social skills to chat and find a seat. Conference begins at 8:30.

8:30-10:00 Introduction to our Research Frameworks to Practice: Social Thinking’s Many Layers. Explore the Four Steps of Communication, related treatment strategies and activities related to our thinking, our physical presence and our eyes.

10:00-10:15 Break

10:15-12:00 Explore the language we use to relate to others. Delve into teaching around the Four Steps of Perspective Taking.

12:00-1:00 Lunch

1:00-2:30 Demonstrate how our Developmental Motivational Tools help incorporate Social Thinking’s core teachings into established and sequenced lessons.

2:30-2:40 Break

2:40-4:00 Explore tools for Social Self-Regulation: Emotional Understanding, Emotion Compression, Social Behavior Mapping and Superflex! If time remains, we also teach how to avoid errors when teaching our concepts.

Learning Outcomes:

1. Describe why the context or situation is key for figuring out social expectations and related social skills.

2. Describe the core steps of Social Behavior Mapping to help teach social responsibility.

3. Define at least five Social Thinking Vocabulary concepts.

4. Describe how Social Thinking Vocabulary concepts facilitate generalization across settings.

5. Describe the difference between sharing an imagination and a singular imagination as these relate to conversations and reading comprehension.

Registration Information

The deadline for registration is March 17, 5 p.m. Registrations postmarked or faxed after this date must pay an additional $30.

CANCELLATION POLICY: If you cannot attend, you may send a substitute or receive a credit memo toward a future CCCD conference. If you cancel your registration by March 17th, your registration fee will be refunded, less $50.

QUESTIONS OR SPECIAL NEEDS: If you need any special accommodations or assistance, or if you need more information please call 405.744.8459 or email christine.nichols@okstate.edu.

Registration includes break refreshments

How to Register

Fax..................... registration to 405.744.6992

Online ............... registration and payment cccd.okstate.edu

Mail.................... registration form to: OSU Arts & Sciences Outreach 213 Life Sciences East Stillwater, OK 74078-3017

Call.................... our office at 405.744.8459

Email................... your registration information to christine.nichols@okstate.edu

Purchase Order ... fax or email along with registration to christine.nichols@okstate.edu

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